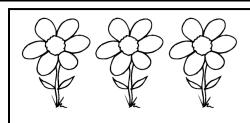
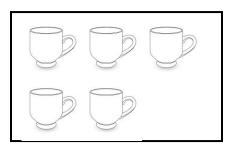
SECTION A:

1. Count and write the number



= _____

2. Name the set.



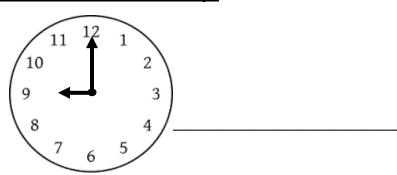
=

3. Work out:

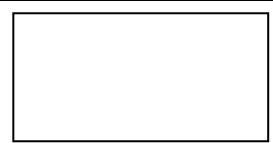
3 books + 2 books = _____

7 hens = 3 hens = _____

4. <u>Tell the time of the day.</u>



5. <u>Draw a set of six balls in the space below.</u>

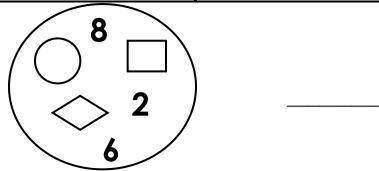


6. <u>Circle the bigger number.</u>

15 13

7. Write the number which comes after 6.

8. Write the number symbols from the set below.



9. <u>Circle the second day of the week.</u>

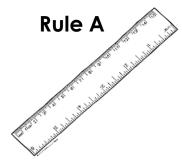
Thursday , Tuesday

10. Fill in the missing number symbols.

11 , 12 , 13 , _____, 15 , 16 , 17 , _____, 19 , 20.

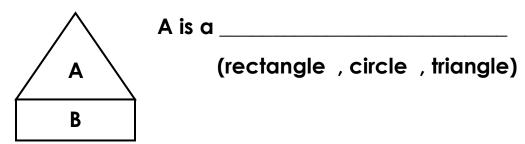
20 , 30 , 40 , 50 , _____ , _____.

11. Shade the longer ruler.



Ruler B

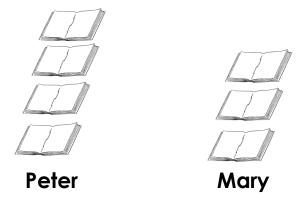
12. Name the shape.



13.	Which flag pole is tal	ler?	
	Flag pole A	Flag pole B	
	Flag pole A		Flag pole B.

14. <u>Complete correctly.</u> = 2 tens 0 ones.

15. Study the pictograph.



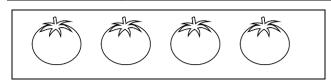
Who has more books?

____has more books.

16. Take away:

_ - 2

17. Match the picture with the number.



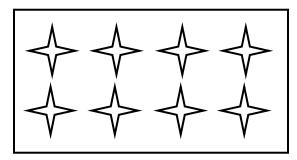
six



four

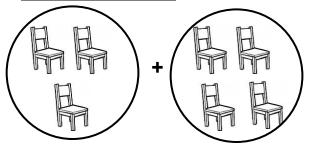
18. Expand 18 using values.

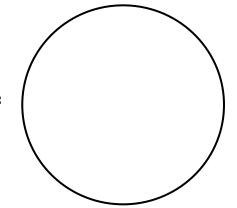
19. Ring in groups of twos.



There are _____ groups

20. Join these sets:



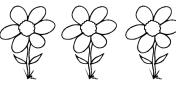


3 T 4 =	3	+	4	=	
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How many boxes are there?

SECTION B:

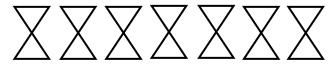
21. Match correctly.



5



6



2



3



7

22. Arrange these numbers starting from the smallest.

5 , 2 , 4 , 3 _____

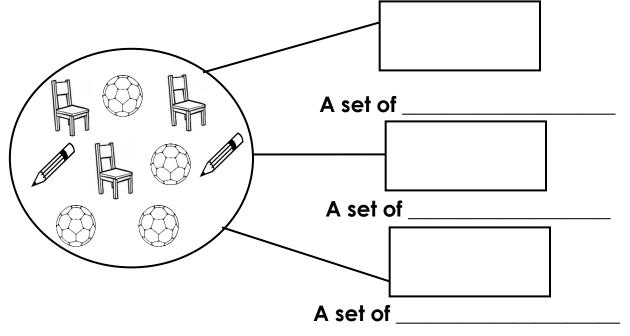
b) Arrange these numbers starting with the biggest

10 , 15 , 9 _____

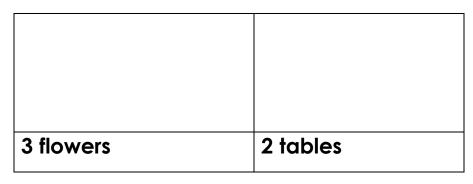
c) Write the word name for;

(i) 12_____

23. Form new sets from the big set.



24. <u>Draw pictures for the number given.</u>



- 25. Tom has 8 apples. Moses has 6 apples.
 - (a) Who has more apples?
 - (b) Who has less apples?
 - (c) How many apples do they have altogether?

